



GROSSE POINTE PUBLIC SCHOOL SYSTEM

Promote Innovation → Maximize Potential → Embrace Community

Parcells 2015-16 Annual Report

Introduction

The Parcells Middle School community continued its tradition of excellence in academics, arts, athletics, and activities in the 2015-16 school year. Parcells provides a safe and dynamic learning community in which students thrive, as evidenced by the many accomplishments of our students, teachers, and parent organization.

Parcells students continue to be honored each quarter for academic achievement and positive citizenship. Hundreds of students representing all three grade levels were recognized at our annual honors programs, as over 70% of students made the honor roll. Dedicated professional faculty work diligently to ensure Parcells students continue to demonstrate high levels of proficiency on standardized tests such as M-STEP, PSAT, NWEA, and the Grosse Pointe Writing exam. The Parcells staff implements an exemplary Positive Behavior Intervention and Support (PBIS) program, promoting a safe and collaborative student culture. The exemplary Parcells Counseling Department received the distinguished RAMP Designation, joining only 3 schools in the State of Michigan in receiving this honor.

Students successfully participated and distinguished themselves in several academic events and contests including the National Social Studies Geography Bee, Michigan Science Olympiad, You Be the Chemist, and the Scripps National Spelling Bee. Parcells students also won several awards in broadcast journalism, science, and local and national essay contests.

Parcells band, orchestra and choir members successfully participated in regional festivals including MSBOA & MSVMA Band, Orchestra and Choral Festivals in addition to Solo and Ensemble Festivals. Our bands, orchestras, and choirs each earned the highest possible ratings at the Cedar Point Festival in May, with our 8th grade choir named Best Overall Choir. Our drama department successfully staged a full musical and hosted the Middle School Thespian Festival. Student Council sponsored and ran a school-wide talent show in which numerous students were featured.

The Parcells Panther athletic teams had successful seasons in Volleyball, Basketball, Wrestling, Track and Swimming. Service organizations such as National Junior Honor Society participated in a *National Day of Reading* by reading to elementary students across the district, as well as several chapter-based service projects throughout the school year. Environmental awareness efforts resulted in a seventh consecutive Michigan Evergreen School award designation. The Parcells Student Council is an active group organizing fundraisers, student activities, and monthly spirit assemblies.

Parcells boasts a large selection of extracurricular clubs designed to cultivate student talent and interest in areas including art, newspaper, yearbook, chamber music, cheerleading, robotics, chess, computers, drama, Jazz band and fiddle, life skills, running, and writing.

The Parcells PTO is an extremely active and successful group, organizing a much anticipated yearly Holiday Bazaar. PTO also organizes a student fun night, event receptions, and contributes substantial sums to fund clubs and tutoring in all subjects for the benefit of students and the entire school community.



Mission Statement

The mission of Parcells Middle School, in partnership with parents and community, is to ensure that all students progress in acquiring and using the knowledge, skills, and behaviors necessary to responsibly meet the challenges of today and tomorrow.

Attendance Rate

98.2%

MDE Scorecard

Parcells earned a Yellow designation on the 2016 MDE Scorecard (replacing AYP).

Nondiscrimination Statement

The Grosse Pointe Public School System does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies:

Stefanie Hayes,
Director of Student Services
20090 Morningside
Grosse Pointe, Woods, MI 48236
Phone: (313) 432-3851
Stefanie.Hayes@gpschools.org

If the individual filing the grievance alleges that the Section 504/ADA coordinator has engaged in discrimination, than the individual filing the grievance must provide the documentation to the:

Deputy Superintendent for Educational Services
389 St. Clair
Grosse Pointe, MI 48230
Phone: (313) 432-3016

For further information on nondiscrimination, visit:

<http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm>

for the address and phone number of the office that serves your area, or call 1-800-421-3481.

Assignment of Studies

The Board has determined attendance areas and students shall be expected to attend school within that area. A parent may request a transfer or appeal a placement decision on behalf of their student.

The principal shall be responsible for assigning students to classes. In the elementary schools, the principal, in determining the grade level for any new student, may take into consideration the previous schooling of the student but may assign the student to a lower grade level or higher grade level, if in the principal's judgment such an assignment would be in the best interest of the student. In middle school and high school students will be assigned to counselors, classes and instructors by the building principal.

The district also has policies and guidelines regarding promotion and retention.

Percentage of Parents Participating in Parent-Teacher Conferences:

2015-16 - 94% (654 students)
2014-15 - 93% (749 students)

FERPA Notice

The Grosse Pointe Public School System may, upon request, release the following directory information: student name, grade level, graduation date, height and weight if an athlete, participation in school activities, honors and awards, photographs and videos of students in school activities, and student name, addresses and telephone numbers when requested by military recruiters. GPPS also publishes student information via school sponsored or school-related media, including activities of the Grosse Pointe Foundation for Public Education. Parents or students, 18 years or older, who do not wish this information made public should click the FERPA directory information button during K-12 online registration.

Core Curriculum

The Grosse Pointe Public School System's core curriculum is developed under the auspices of the Educational Programs Leadership Council (EPLC), a group of teachers, parents, students, and administrators who meet monthly. The core curriculum is based upon state standards in all subjects and extends beyond those by incorporating exemplary local and national standards. Reports of the curriculum committees, which are submitted first to the EPLC then to the Board of Education, include recommendations regarding assessment, professional development, integration of technology, and differentiated instruction to accommodate academic diversity as well as the curriculum itself. The district also offers a wide array of advanced placement and challenging enrichment courses and a comprehensive special education program.

During the 2014-15 school year, EPLC led the curriculum review for adolescent health, business, social studies and library/media. Teachers doing the review examined assessments, textbook usage, and alignment to Michigan Department of Education requirements. 6th thru 12th grade social studies and adolescent health curricula are still under development.

During the 2015-16 school year, the following curricular areas will begin the review process:

- K-12 Mathematics
- K-12 Science
- K-12 Art
- 6-12 Counseling
- K-12 Physical Education
- 6-12 Inter-Departmental Technology
- 6-12 TV Production

District wide professional development is part of a comprehensive plan that uses teacher choice as well as mandatory training in areas identified by our district professional development team.



School Improvement Plan

The School Improvement Plan is established yearly based on relevant student achievement data and informed by current trends and research in the most relevant, effective educational practices. Parcels School Improvement Goals are:

Reading: All Students at Parcels Middle School will improve their proficiency in reading.

- ◇ Strategies to increase comprehension include Accelerated Adolescent Reading Initiative, Close Reading, Graphic Organizers, Question Answer Relationships, and the CUBE Method.

Writing: All Students at Parcels Middle School will improve their proficiency in writing.

- ◇ Teachers in all content areas will focus on building writing skills by focusing on elements of the Grosse Pointe Writing Assessment.

Math/Problem Solving: All Students at Parcels Middle School will improve their proficiency in mathematics and problem solving.

- ◇ Strategies and programs in math and problem solving include the 8 Mathematical Practices, Project Prime, CUBE Method, STEM Instruction, Science Gizmos, and Project Based Learning.

School Climate: All Students and Staff at Parcels Middle School will improve the building culture and climate.

- ◇ Students will participate in weekly ONE Parcels Class, focusing on team building and the teaching of our behavior matrix.

PARCELLS MICHIGAN STUDENT TEST OF EDUCATIONAL PROGRESS (M-STEP)

M-STEP ENGLISH LANGUAGE ARTS TEST											
Grade 6 Percentage Achieving SATISFACTORY				Grade 7 Percentage Achieving SATISFACTORY				Grade 8 Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
15-16	66% (45%)	70%	63%	15-16	67% (47%)	70%	63%	15-16	68% (49%)	71%	64%
14-15	54% (45%)	64%	44%	14-15	72% (49%)	82%	59%	14-15	59% (48%)	65%	54%

M-STEP MATHEMATICS TEST											
Grade 6 Percentage Achieving SATISFACTORY				Grade 7 Percentage Achieving SATISFACTORY				Grade 8 Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
15-16	47% (33%)	49%	46%	15-16	47% (35%)	46%	47%	15-16	31% (33%)	28%	36%
14-15	46% (33%)	43%	49%	14-15	43% (33%)	43%	42%	14-15	29% (32%)	26%	31%

M-STEP SCIENCE – Grade 7 Percentage Achieving SATISFACTORY			
Year	All	Female	Male
15-16	28% (24%)	24%	31%
14-15	27% (23%)	21%	34%



M-STEP SOCIAL STUDIES Grade 8 Percentage Achieving SATISFACTORY			
Year	All	Female	Male
15-16	36% (29%)	28%	45%
14-15	42% (30%)	39%	45%

M-STEP Percentage Achieving PROFICIENT TO ADVANCED — (2015-2016) of State Mandated Groups					
Grade	Group	READING	MATH	SCIENCE	SOCIAL STUDIES
6	Black, Not of Hispanic Origin	37%	19%	Not Tested	Not Tested
	Economically Disadvantaged	33%	19%	Not Tested	Not Tested
7	Black, Not of Hispanic Origin	49%	26%	7%	Not Tested
	Economically Disadvantaged	34%	11%	6%	Not Tested
8	Black, Not of Hispanic Origin	40%	3%	Not Tested	14%
	Economically Disadvantaged	48%	10%	Not Tested	10%

2015-16 M-STEP Percentage of Students Tested								
Grade	ENGLISH	MATH	SCIENCE	Social Studies	Total English with Other Tests	Total Math with Other Tests	Total Science with Other Tests	Total Social Studies with Other Tests
6	95%	95%	Not Tested	Not Tested	97%	97%	Not Tested	Not Tested
7	94%	93%	94%	Not Tested	98%	97%	98%	Not Tested
8	89%	89%	Not Tested	89%	94%	94%	Not Tested	92%

NOTE: Total with Other Tests refers to the percentage tested with either M-STEP or MI-ACCESS (alternative state test) in each area.
 *State of Michigan M-STEP results have been shown above in parenthesis for comparison to school results.

STUDENT ACHIEVEMENT (cont.)

GROSSE POINTE WRITING

Percentage of Students Achieving SATISFACTORY									
Year	Grade 6			Grade 7			Grade 8		
	All	F	M	All	F	M	All	F	M
15-16	72%	80%	65%	76%	84%	69%	83%	90%	74%
14-15	62%	72%	53%	67%	76%	56%	77%	86%	69%
13-14	77%	86%	65%	62%	64%	59%	85%	92%	77%

Grade 6-8 — Satisfactory includes scores of 4 through 7.

NORTHWEST EVALUATION ASSOCIATION (NWEA)

Average Percentile Achieved by Parcels Students on National Norms

Percentile READING Spring					Percentile MATH Spring		
Grade	Year	All	Female	Male	All	Female	Male
6	15-16	*	*	*	*	*	*
	14-15	53	56	50	47	47	47
	13-14	59	63	53	48	49	46
7	15-16	44	39	47	*	*	*
	14-15	*	*	*	*	*	*
	13-14	55	60	50	45	43	46
8	15-16	52	57	47	35	36	33
	14-15	54	58	51	43	43	44
	13-14	55	61	50	44	41	48

NOTE: A percentile is the percentage of students in a national norms group who scored at or below a particular score.

* The number of students tested at this grade level was too small to report summary data.

